J&R Care Ltd

| JOB TITLE: | Senior Residential Child Care Worker | | | |
|------------------------|--|--|--|--|
| RESPONSIBLE TO: | Registered Manager / Assistant Manager/Directors | | | |
| SUPERVISED BY: | Registered Manager/ Assistant Manager | | | |

PROFILE: To be responsible to the Registered Manager as a member of the staff team for the direct day-to-day care of the children and other supportive tasks and duties.

MAIN DUTIES Professional Child Care Practice

- To be accountable for the safe running of the home during shift leading
- Being responsible for the organising of the house and the shift including day to day management and delegation to RCW's
- Supervising RCW's
- To provide primary basic care and a nurturing, (therapeutic) environment and ensure that all shifts reflect this practice
- To be a positive role model for the child and encourage the child to develop meaningful relationships and attachments.
- To contribute to the normal development of the children to enable them to reach their fullest potential by providing a stimulating and varied lifestyle.
- To work with firm and consistent boundaries in order to create safety and containment for the children.
- To work with children and young people who because of past trauma display extreme challenging behaviour.
- To work alongside the child to help develop a true sense of identity and feel of self worth.
- To work alongside the Registered Manager/Social worker to provide a comprehensive history of a child's life.
- To be able to identify signs of distress or abuse, and to ensure that children are monitored and protected.
- To be sensitive to the needs of individual children, taking account of race, culture, language and religion
- To talk and listen to children, and to observe their behaviour, and record significant features
- To be aware of the child's rights and to work in an anti-discriminatory and anti-oppressive manner.
- To work effectively alongside other team members to ensure the child develops in a caring and consistent environment/atmosphere.
- To liaise, where necessary, with other professionals, i.e. schools, social services etc.
- To help child to integrate into mainstream school and social activities.
- To work alongside therapists to enable effective integration of care and therapy.
- To work with child and prospective carers to ensure child's successful integration into a family when placed.
- To assist in preparation for reviews, meetings and attend these.
- To be a key worker of a child
- To perform ad hoc tasks as and when required.

Templates/personnel/job descriptions/SRCW

Relations with Colleagues

- To act as a member of the staff team, supporting colleagues and being prepared to receive support as necessary
- To participate in staff meetings.
- To act flexibly, within reasonable bounds, in order to ensure the necessary cover for the home.
- To inform colleagues of relevant developments, for example during handover.
- To supervise more junior members of staff on a regular basis

Household Responsibilities

- To share in the practical activities necessary to maintain a home.
- To set high standards in home making.
- To care for the fabric, equipment and grounds.
- To be accountable for monies allocated for specific purposes.
- To take responsibility for running the household effectively, setting and maintaining high standards of cleanliness.
- To ensure the children have a balanced diet.
- To adhere to Health and Safety Regulations and Procedures.
- To be responsible for accurate, concise recording of information about the child.

Personal

- To keep abreast of good practice in order to develop skills, knowledge and experience, in accordance with your personal development and employment contra
- To make use of regular supervision.
- To report to your line manager or other appropriate person, malpractice or evidence which may suggest it.
- To attend in-house and external training to develop skills, knowledge and experience.
- To commit to ongoing personal and professional development.
- To act in a professional manner, including personal autonomy, integrity and honesty

Senior Residential Child Care Worker

Person Specification

| | Essential | Desirable | Application | Interview | Probation Assessment | Written Statement |
|--------------|---|-----------|-------------|-----------|-------------------------|----------------------|
| Competencies | | | | | | |
| Work Based | Ability to communicate effectively with colleagues and other professionals | | X | X | X | X |
| | Ability to demonstrate good verbal and written communication skills | | Х | X | X | X |
| | Ability to communicate effectively with children in a residential environment | | | X | Х | X |
| | Familiar with all aspects of confidentiality | | | X | Х | X |
| | Able to demonstrate practical skills in order to maintain a home | | | X | X | X |
| | Able to demonstrate a knowledge and understanding of good parenting skills | | | X | Х | X |
| | Able to respond positively to situations that arise whilst also working proactively to assist in improving current practices | | | X | Х | X |
| | Able to work with challenging behaviour including being physically able to deal with violence ad aggression | | | X | X | Х |
| | Able to be a key worker to a child and supervising staff | | | Х | Х | Х |

| | Essential | Desirable | Application | Interview | Probation Assessment | Written Statement |
|--------------------------------|---|-----------|-------------|-----------|-------------------------|----------------------|
| Behavioural | Able to work within a team and on own initiative | | | Х | X | Х |
| | Able to respond quickly to changing demands and priorities | | | X | X | Х |
| | Able to react calmly in stressful situations | | | X | X | X |
| | Able to learn organisational culture quickly | | | X | X | Х |
| | To be able to cope with 'emotionally challenging' situations and to act appropriately under pressure | | | X | X | X |
| Qualifications and Training | Good standard of education to GCSE or equivalent and Children's Workforce Diploma Level 3 Health and Social Care, Children and Young People | | | X | | |
| Experience | Experience of working with children in a residential environment | | | X | X | X |
| | Experience of working with challenging behaviour | | | Х | X | Х |
| Specific demands | Commitment to undertaking relevant professional qualification | | | Х | X | |
| | Commitment to working therapeutically with children | | | Х | X | Х |
| | Be able to be on call and to cover on call emergencies immediately | | | Х | X | |

| | Essential | Desirable | Application | Interview | Probation Assessment | Written Statement |
|-------------------------|--|-----------|-------------|-----------|-------------------------|----------------------|
| Special Requirements | Smart appearance | | | X | X | |
| | Hold a full clean driving licence | | X | X | X | |
| | Able to work shifts, including sleeping in when required | | | Х | Х | |
| | Access to telephone | | X | Х | X | |
| | Able to work overtime if required | | | X | X | |
| | Ability to take part in various leisure activities with the children | | | X | X | Х |
| | 23 years of age or over | | X | Х | | |

Notes:

Desirable - If a cross is in this box it means that it is desirable that you can answer yes to that question, otherwise it is essential

Application – This needs to be demonstrated at application form stage.

Interview – This needs to be demonstrated at interview stage

Probation Assessment - Should you be appointed, the first 6 months will be your probationary period. During this time, you must demonstrate these skills

Written Assessment – It is important to write your written statement at application stage based on the person specification and demonstrate within this statement how mean these requirements.